

# D6 EveryDay™ Parent Page

Date | **October 3, 2021** Family Theme | **Everyday Discipleship** Study Text | **Deuteronomy 6:1-9; Luke 9:23**

**Objective:** Parents and grandparents help children focus on learning and practicing God's Word every day.

**How This Lesson Fits in the Story of the Bible:** This scriptural concept of family discipleship is introduced in Deuteronomy at the end of Moses' life and before Joshua led Israel into the Promised Land (1406 BC). It is continued throughout both the Old Testament and the New Testament.

**Bible Basics:** Go over the following question and answer each day this week and work with family members to do so as well. **Is there any other God? Answer:** No. There is only one God (Deuteronomy 6:4), and He exists as a unity of three persons called the Trinity. These three are the Father, Son, and Holy Spirit (Mark 1:9-11).

**Read the Word:** Deuteronomy 6:1-9; Luke 9:23

## Disciple Your Kids

Help your children or grandchildren develop daily habits of learning God's Word and applying it to their lives.



**Key Truth: Discipleship Includes Learning God's Word, Practicing It, and Teaching It to Others (Deuteronomy 6:1-3)**

Discipleship is a word not used commonly outside the religious setting. A disciple is a follower or a learner. Deuteronomy 6:1-3 helps us understand that discipleship is learning, practicing, and teaching the ways of God. Discipleship is more than just Bible study; it is a way of life that models Christianity to those around us. We grow in Christ daily and help others grow (especially our children).



**Key Truth: Discipleship Is for Every Day, Not Just Sunday (Luke 9:23)**

In Luke 9:23, the Lord said anyone who wants to be His disciple must deny self, take up his or her cross *daily*, and follow Him. This section will focus on one aspect of this command: daily. It is important to know that following Christ is an everyday thing. We are to be as much of a Christian Monday through Saturday as we are on Sundays. How can we make sure that spiritual growth is part of our daily lives? Daily spiritual disciplines (good habits) such as the following have helped Christians walk closely with God during the past 2000 years: prayer, Bible reading and study, memorizing Scripture, worship, journaling, biblical meditation, fellowship with other believers, living a simple life, and submitting all areas of our lives to God.



**Key Truth: Parents Have the Privilege and Responsibility of Discipling Their Children (Deuteronomy 6:4-9)**

This passage is a command from God for parents to teach their children about Him in multiple ways, multiple places, and at multiple times. It begins with the parents' relationships with God. Parents are to love God with all their being and take God's Word to heart. That includes putting it into practice. Then they are to teach it to their children. Parents are to teach the Lord's commandments at home, along the road, in the morning and the evening, and whenever else the opportunity arises. The local church is here to help and

equip parents, and to provide other Christian mentors for our children. But the biblical command to teach, train, mentor, and model the faith to our children is given to parents. No one has more influence on a child's life than his or her parents.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What is discipleship?
- In what ways is discipleship to be a daily thing, not just a Sunday thing?
- What kinds of things can we do daily to grow as a disciple?
- What kinds of things can we do daily to disciple others?
- Who carries the primary responsibility for teaching children to follow Christ? Why?
- What does it look like for parents and grandparents to use teachable moments to pass the faith along to the next generation?
- If you have children or grandchildren, what teachable moments will you use this week to talk with them about God?
- **For Elementary:** What is discipleship?
- **For Elementary:** What kinds of things can we do daily to grow as a disciple?
- **For Elementary:** What kinds of things can we do daily to disciple others?

## Everyday Extras

Draw your Spiritual Family Tree. Who led you to the Lord? Who led that person to the Lord? See how many “generations” you can identify. This may take some investigation, but the task will undoubtedly lead to some good discoveries. Send those spiritual parents and grandparents a thank you card.

Deuteronomy 6:7-9 taught about the teachable moments in family life: sitting at home, walking (or driving) down the road, bedtime, and first thing in the morning. Parents, be sure to optimize those everyday occasions with your children. Brainstorm together how you might improve one of those opportune times to share God's truth with your children. (Hint: If you have teens, you'll probably want to emphasize bedtime instead of early mornings.)

## Preschool Highlights for &

Today your child learned God is the Creator of all families, but not all families look the same. God wants all families to help each other learn more about Jesus and to care for each other. Your child also heard a Webster Family story to help him or her remember **God Made Families**, and He loves them all.

# D6 EveryDay™ Parent Page

Date | **October 10, 2021** Family Theme | **Generational Discipleship**  
Study Text | **Deuteronomy 6:5-9; 2 Timothy 1:3-7; Galatians 5:22-23**

**Objective:** Help your children and grandchildren understand that their parents, grandparents, and other godly influences are to help them learn about God and His Word. They should learn and put into practice what they are taught.

**How This Lesson Fits in the Story of the Bible:** This lesson proclaims a biblical principle found throughout Scripture. In the latter days of their lives, both Moses and Paul emphasized the need for each generation to teach God's Word and ways to the generations that follow.

**Bible Basics:** Review Deuteronomy 6:4-6 this week and work with family members to do so as well.

**Read the Word:** Deuteronomy 6:5-9; 2 Timothy 1:3-7; Galatians 5:22-23

## Disciple Your Kids

Talk with your children and grandchildren about how they can learn about God and His Word from their parents, grandparents, and other godly influences. Encourage them to put what they learn into practice.



### **Key Truth: Generational Discipleship Begins in the Home** (Deuteronomy 6:5-9)

Generational discipleship is incorporating God into the things we already do in everyday life. It is allowing God to shape our everyday family experience to include His ways and His truths. Discipling our children doesn't require a seminary degree, a lifetime of biblical knowledge, or even the right answer all the time. Instead, it has everything to do with a willing heart and intentional actions. There are three distinct steps to family discipleship that we see in Deuteronomy 6:5-9. The first is loving God ourselves. The second is that we talk about the truths of God with our children or grandchildren. Moses said we are to talk about the truth of God as we go about our normal, everyday activities. The third principle is to model the ways of God to our children. Children learn how to be like Christ by watching us.



### **Key Truth: Other Godly Influences Can Help Parents Disciple Their Children** (2 Timothy 1:3-7)

Fuller Theological Seminary conducted a multiyear study of hundreds of teenagers to find out what causes some to have a faith that lasts after high school and what causes others to flounder. One of the key truths they found among students that had a firm faith was that these students had a web of spiritual influence in their lives. It wasn't enough for just mom and dad to speak truth to them. There were coaches, teachers, grandparents, pastors, and small group leaders that all influenced the teenagers. We see this "web of spiritual influence" in Timothy's life as he grew into spiritual maturity. Timothy's mother Eunice wisely brought other influences into her son's spiritual guidance. She made sure Timothy spent time with his grandmother Lois and apparently encouraged the mentoring relationship Timothy had with Paul.



### **Key Truth: The Bible Is Full of Truths and Principles to Pass to the Next Generations** (Galatians 5:22-23)

Since many of us never experienced this mentoring relationship ourselves, we feel at a loss as to where to start. The good news is, God's Word gives many important truths and principles to talk about with children. Here are a few to get us started. Teach and practice the fruit of the Spirit (Galatians 5:22-23). Live out the good news of repentance and forgiveness (Isaiah 1:18). Model a willingness to seek godly counsel before making major decisions (Proverbs 15:22). Be willing to speak the truth in love (Ephesians 4:15).

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What needs to be happening in parents' lives before they can effectively teach God's Word and ways to their children?
- What does Deuteronomy 6:7 say about how and when parents are to teach their children about God's Word?
- What would Deuteronomy 6:7 look like for us today? What are some "teachable moments" in our culture today?
- How can a church family support and partner with parents as they disciple their children?
- What steps could you take this week to begin discipling your children or to do so more effectively?
- If you do not have children at home, what could you do to help disciple the next generation?
- **For Elementary:** What does Deuteronomy 6:7 say about how and when parents are to teach their children about God's Word?
- **For Elementary:** Who are some people who are godly influences in your life?
- **For Elementary:** Who are some people to whom you can be a godly influence?

## Everyday Extras

Teach your child something you learned from your parents. Choose an age appropriate activity. Here are a few ideas: making a bed, shining shoes, making biscuits or cookies, planting a tree, drawing a box, folding origami, hammering a nail, wrapping a gift, changing a tire or checking tire pressure, playing an instrument, ironing a shirt. But these are just prompts. Tell your child about learning the activity and why you do things like your parents did. That's the way God designed families — so that children learn from their parents and share it with another generation after them.

There may also be family stories that you can retell; maybe they are from your grandparents! God's Word instructs parents to share their faith with their children too. Teaching another generation about the wonderful works of God is a parent's privilege and responsibility. Be sure your "family storybook" includes stories about your faith.

## Preschool Highlights for &

Today your child learned more about the different families God made. God wants parents to teach their children what His Word says, and He wants families to talk about Him wherever they are. Your child heard a Webster Family story to help him or her remember **God Made Families** to help others learn about Him.

# D6 EveryDay™ Parent Page

Date | **October 17, 2021** Family Theme | **Consequences of Disobedience** Study Text | **1 Samuel 13:1-23**

**Objective:** Children understand obedience is always the best choice and commit to obey the Lord in every area of life, no matter the circumstances.

**How This Lesson Fits in the Story of the Bible:** This lesson is set around 1030 BC during Saul's reign as king of Israel. Saul's disobedience resulted in God giving the kingdom to another man (David) to lead His people.

**Bible Basics:** Memorize 1 John 1:9 this week and work with family members to do so as well.

**Read the Word:** 1 Samuel 13:1-23

## Disciple Your Kids

Talk with your children and grandchildren about why obeying God is always best for us. Encourage them to obey what God says this week.



**Key Truth: Both Obedience and Disobedience Result in Consequences (1 Samuel 13:1-7, 13-14)**

Philistines occupied much of the land. After Jonathan attacked a Philistine outpost, the Philistines mustered a large force to punish Israel. Seeing the large enemy deployment, many of Saul's soldiers drifted away. They sought protection in caves and even on the other side of the Jordan River. They were trembling with fear. Saul acted unwisely, breaking a command of the Lord, and God rejected Saul (verses 13-14). He would not become the head of a long royal line. In fact, God had already chosen a replacement to lead the people. Israel's choices, and Saul's, were like stones thrown into a calm pond. Ripples of results radiated across history. Both obedience and disobedience produce consequences far beyond the moment in which our choices are made.



**Key Truth: Our Decisions Should Be Driven by God's Word, Not by Our Circumstances (1 Samuel 13:8-12)**

Samuel had indicated to Saul that he would join him in a week to offer sacrifices to God, to ask for God's favor in their struggle against the Philistines. During the wait, Saul grew impatient. On the seventh day he could wait no longer and ordered the material for sacrifice. As the ceremony drew to a close, Samuel arrived. He demanded an explanation from Saul, who gave excuses for taking things into his own hands. Saul's hasty decision made the difference between God's protection and His rejection. Impatience was not Saul's only problem. He was of weak faith, thinking disaster was certain. He forgot God's deliverance of Israel multiple times in the past. He focused entirely on the danger he perceived. He fell into fear, instead of fighting in faith.



**Key Truth: Bad Decisions Lead to Difficult Circumstances (1 Samuel 13:15-23)**

Saul and Jonathan combined their forces in Gibeah, where Samuel had gone, while the Philistines were at Michmash. The Philistines had enough troops to cut off any expeditions by the Israelites, no matter which direction they went. The Philistines' occupation of the terrain put Israel at a disadvantage, even if both parties had been equally armed, which they were not. Israel had no iron weapons to counter those of the Philistines. They had some iron farm implements, but not weapons. The technology gap was so great that the Israelites lacked even the resources to sharpen their own tools. They had to pay high prices to the Philistines even for that. So as the time for battle approached, only the king and his son had actual weapons with them.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- Why is it important for children to obey their parents?
- Why is it important for people in general to obey those in authority over them?
- Why is it important for believers to obey God?
- How might disobedience have a ripple effect in our lives? What are some examples?
- How might obedience have a ripple effect in our lives? What are some examples?
- In general, what does obedience to God lead to in our lives?
- In what area do you need to take steps this week to obey God? What, specifically, do you need to do?
- **For Elementary:** What is one thing you learned from King Saul's disobedience?
- **For Elementary:** Why is it important for believers to obey God?

## Everyday Extras

Roleplay some scenarios about what happens when children disobey. You can adjust these to the ages of your children, but set up some circumstances and follow the consequences of not making the right choices. You could make the stories quite extreme, determining worst case scenarios as a succession of bad choices adds up. Remind your children that disobeying God always has consequences, even if we don't see them immediately. Sin separates us from God and always displeases Him; that is a severe consequence all on its own!

Play a game of Simon Says with your children to show them how we need to be careful to obey. The consequence of their "disobedience" is that they are out and don't get to play anymore.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned the Philistines wanted to fight God's people, the Israelites. The Philistines had a strong, nine-foot-tall, champion fighter named Goliath. King Saul and the Israelites were afraid of Goliath. They needed to be brave and trust God. Being brave is doing something even when you're afraid. **God Helps Me Be Brave.**

# D6 EveryDay™ Parent Page

Date | **October 24, 2021** Family Theme | **Faith Stands Up to Challenges** Study Text | **1 Samuel 17:1-58**

**Objective:** Family members choose to do everything God leads them to do, confident that God will bring about His will.

**How This Lesson Fits in the Story of the Bible:** This lesson is set around 1025 BC during Saul's reign as king of Israel. David had been secretly anointed as king by Samuel and was serving in Saul's court. He now entered the public scene by facing Goliath in battle.

**Bible Basics:** Review Mark 16:15 this week and work with family members to do so as well.

**Read the Word:** 1 Samuel 17:1-58

## Disciple Your Kids

Help your children and grandchildren understand that trusting God makes it possible for us to do what is good and right no matter what other people might think. We follow God's directions, trusting God to take care of us.



### **Key Truth: God's People Face Challenges to Their Faith (1 Samuel 17:1-24)**

When David went to visit his brothers at the battle lines, he faced two very different challenges. The first was Goliath, who taunted Saul and his army for 40 days, twice a day. He was an idolatrous pagan. His people, the Philistines, were a continual problem for Israel and Saul. This challenge lay before Saul and all his army. They observed, but dared not act. The second challenge was David's brothers' and fellow soldiers' unbelief. His oldest brother Eliab belittled him, attacking his character and motivation. Saul in turn, when David finally stood before him, showed no confidence in David's abilities or competence. It is hard to imagine a more intimidating physical adversary than the legendary Goliath. The Hebrew text used for most Bible translations gives his height as "six cubits and a span," over nine feet. Goliath's armor added well over 100 pounds. The iron tip of his spear weighed over 15 pounds. He defied Israel's army. Whoever defied Israel's army defied their God, too. Saul should have answered Goliath's taunts. Saul was taller than the other Israelites, and he was the king. If he was unwilling to participate in the combat himself, then he should have been "kingly" enough to send someone else. Instead, he avoided any conflict altogether by trying to bribe someone (anyone) to do it for him.



### **Key Truth: God Honors Courageous Faith (1 Samuel 17:25-58)**

David offered a solution for Saul's problem — he, David, would fight Goliath. David understood that his victories over wild animals had prepared him to defeat Israel's enemy as well. Those previous victories had come from God; present victory would come from the same source. David did not require the weapons that conventional wisdom demanded. He refused the unfamiliar armor because he needed to be as mobile as possible. He went with what he knew — a sling and five stones — and stepped up to fight. David focused on his belief that the God of Israel would honor His Name and His covenant with His people. Goliath had picked a fight not with Saul or his army or even with David, but with God. David met Philistine armor with the name of God. David ran in quickly and attacked with a stone from his sling. The enemy fell. To complete the task, David used Goliath's own sword to decapitate him. Such an unexpected outcome shocked the Philistines, and they fled in panic. The newly confident Israelites pursued them, then returned to plunder

the abandoned enemy camp. God's victory through David spoke to many that day, Philistines and Israelites alike.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What does it mean to be courageous?
- Why is it often necessary for us to be courageous in our faith?
- What challenges did David face in 1 Samuel 17?
- What kinds of challenges do believers face in our culture?
- How does trust in God help us face challenges?
- In what ways does God honor courageous faith?
- What challenge are you facing in which you need to trust God and have courage?
- **For Elementary:** What kinds of challenges do believers face in our culture?
- **For Elementary:** How can David's faith in God encourage you in your walk with Him?
- **For Elementary:** What are some areas in which you need to demonstrate courageous faith in God?

## Everyday Extras

Host a contest for your children to dress in clothes that are much too large and go to battle. The "weapons" could be pool noodles, stuffed plastic bags, Nerf guns, paper wads, or balled up socks. How do the big clothes affect the battle plan? Was David wise to reject Saul's armor as he went to battle with Goliath? Talk about the way God has enabled you to face difficult battles and the personality, abilities, and resources He has provided for you. Is bullying a problem in your child's peer group? Help your children identify ways to stand up against bullies, whether in person or online, whether for themselves or for friends.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned a boy named David was checking on his brothers when he heard Goliath shouting at the Israelite army. He didn't understand why the Israelites were afraid and why the giant thought he was bigger than God. David knew God would help the Israelites. **God Helps Me Be Brave** when I am afraid.



# D6 EveryDay™ Parent Page

Date | **October 31, 2021** Family Theme | **Blessings of Obedience** Study Text | **2 Samuel 6:1-15; 7:1-29**

**Objective:** Help children understand that honoring God is the most important thing they can do and they choose to pursue God with all their hearts.

**How This Lesson Fits in the Story of the Bible:** This lesson is set around 1010 BC after Saul died and David became king. David brought the ark of God, which represented God's presence, to Jerusalem, the capital and religious center of Israel. God's promise to David concerned the Savior God would send through the nation of Israel.

**Bible Basics:** Memorize the names and order of books nine through fourteen of the Old Testament (1 and 2 Samuel, 1 and 2 Kings, and 1 and 2 Chronicles) this week and work with family members to do so as well.

**Read the Word:** 2 Samuel 6:1-15; 7:1-29

## Disciple Your Kids

Help your children and grandchildren understand that we should seek to honor God in everything we do and put His will first.



**Key Truth: Those Who Love God Seek His Presence and Worship Him (2 Samuel 6:1-15)**

David's desire to bring the ark of God (Exodus 25:10-22) to Jerusalem was a special project. The ark represented the presence of God and David wanted it in their center of worship. They did, however, fail to follow God's specific instructions concerning transporting the ark; they loaded it onto a new cart instead of carrying it. Arriving at a threshing floor not far from the destination, the oxen stumbled, and Uzzah reached out and took hold of the ark. He died on the spot, struck down by God for what He considered to be an act of irreverent disobedience. David was afraid to take the ark farther, and left it close by at the house of Obed-edom. God blessed Obed-edom's household during that time. David learned of God's blessing on Obed-edom and relaunched the effort, this time following God's instructions.



**Key Truth: God Honors Those Who Seek to Honor Him (2 Samuel 7:1-17)**

David well understood his leadership role. He had protected his people, with God's help. He felt also that it was his role to lead the nation to acknowledge its responsibility to God by building a more permanent worship structure. Nathan the prophet encouraged him to proceed. God, however, thought otherwise. God did not belittle David. Instead he recognized the honorable desire of David's heart and continued to honor him. God was establishing the house of David! His house and kingdom would be established forever. Ultimately, in Hebrews 1, we learn there was one in particular in David's line whose kingdom and throne would endure forever — Jesus Christ. David could not know how far-reaching God's blessings upon his family would go — all the way to our families!



**Key Truth: Those Who Love God Put His Will First and Give Thanks for His Favor (2 Samuel 7:18-29)**

David did not wallow in disappointment or sulk at the project's delay. He focused on God, understanding that his family had no special claim or qualification. God abundantly blessed David and his family and revealed to him the future destiny of his house. David understood God was doing something and revealing it according to His divine will, for the sake of God's own Word. There were no other people like God's people. Almighty God called them forth and established them, destroying entire nations and false gods that stood in the way. David gratefully and humbly accepted God's will. What counted was God: His plans, His will, His name. David was the king, yet he humbly accepted his place as the servant of God and God's people.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What does it mean to seek God?
- What does it mean to honor God?
- How can we seek to honor God in everything we do?
- Why is it important to follow God's specific commands and directions?
- What does it mean to fully engage in corporate worship? In personal worship?
- What does it look like to seek and accept God's will rather than wanting things our way?
- How will you seek to worship and honor God in some everyday task this week?
- **For Elementary:** How did David please God with his love?
- **For Elementary:** Do you please God with your love? If so, what are some ways you do so?

## Everyday Extras

Have an obedience race. Who can obey most quickly? Assign the chores (clean the bathtub, clean your room, unload the dishwasher) and see who completes their assignment first. Reward the winner with a special treat like a milkshake or an extra half-hour of screen time or first choice of where to sit in the car. You could make this a secret race — and give the prize without announcing the competition. You can put people in a penalty box for complaining too! For obeying parents and obeying God, our goal is to obey right away, all the way, in a happy way!

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned that David decided to fight the Philistine giant, Goliath. The giant laughed at David, but David trusted God to be with him and help him be brave. God helped David defeat Goliath with just a sling and one smooth stone. **God Helps Me Be Brave** and I can trust Him when I am afraid.